

European Politics and Society: Vaclav Havel Joint Master Programme

OBLIGATORY COURSES (95 ECTS)	
1st Semester – Charles University (30 ECTS)	
Methodology and methods/academic writing	ECTS
	6
Seminar will introduce methodology of social sciences relevant for the study of Europe. Beside general questions of the philosophy of science it will focus on practical issues of the theory-method relation, of the problem as the key to scientific inquiry, and it will introduce the basic qualitative methods. Having passed the course, students will have acquired basic knowledge of the most important qualitative methods, their advantages and disadvantages, and their modes of use. They will understand the importance of the method for academic writing and its relation to the theory. They will understand the difference between an academic work and policy-related work, both in research questions and in writing style.	
Lecturer: Dr Tomas Weiss	
Contact time: One weekly 80 minutes seminar session over 12 weeks	
European Comparative Politics and Society	6
The course European Comparative Politics and Society will concentrate on the analysis of the pursuits of democracy in Europe. Firstly, the conception of Europe will be explored in its historical perspective and different perceptions. Secondly, the characterizing social cleavages of Europe will be introduced. Furthermore, we will discuss how these cleavages get expressed in the formation of different social interests and lead to the organization of interests groups, political parties and NGOs. Thirdly, we will address the existence of political party systems, as well as the executive and legislative powers represented by government and parliament. Fourthly, we will explore the rules and outcomes of different electoral systems. Finally, we will assess the enrichment of the classical models of government in Western Europe. The new challenges facing Europe, such as immigration, globalization, financial crisis, continuing European integration, regionalization, restructuring of social welfare systems and the issues of identity, will be discussed.	
Lecturer: Prof Lenka Rovna	
Contact time: One weekly 80 minutes seminar session over 12 weeks	
Culture and politics in Europe	6
The course concentrates on the relationship between cultural phenomena and politics in contemporary Europe. The key concepts of the course (cultural policy, cultural and linguistic diversity, cultural diplomacy and soft power) will be analyzed within specific case studies, in order to highlight on one hand the different cultural and political traditions of European countries and to show, on the other hand, the common heritage and processes that interconnect today's Europe.	
Contact time: One weekly 80 minutes seminar session over 12 weeks	
Lecturer: Dr Eliska Tomalova	
Transnational history of contemporary Europe	6
The course will introduce new trends and subjects in the research field of transnational history of contemporary Europe. In the first part it will focus on theoretical debates on transnational history, in the second part students will get acquainted with several important thematic clusters in contemporary European history and in the third part students will present their own research projects integrating tools and concepts of transnational history.	
Lecturer: Dr Ondrej Matejka	
Contact time: One weekly 80 minutes seminar session over 12 weeks	
Current Challenges in Europe	6
The course concentrates on current issue in Europe (migration, populism, security,	

economy) from various perspectives. Using different theoretical frameworks, students will learn how to identify and analyse these challenges and will debate about possible solutions. Participation of guest lecturers and experts from APs will be vital part of the course.	
Lecturer: Dr Eliska Tomalova, Dr Martin Mejstrik	
Contact time: One weekly 80 minutes seminar session over 12 weeks	
2nd Semester – Leiden University (20 ECTS)	
Language course	5
In Leiden, the Academic Language Centre offers a wide range of language courses at all levels, including Dutch French, Italian, Spanish, German, Russian, Arabic, Chinese or Japanese.	
Lecturer: various	
Contact time: One weekly 120 minutes seminar session over 12 weeks	
Methods in International Relations and European Studies Research	5
This course guides students through the process of envisioning, designing, and carrying out an academic research project. Throughout the course, students will develop their own MA thesis research projects by learning: how to formulate research questions based on an effective review of the current literature; how to develop a causal and/or constitutive research design to answer this question; how to adopt some of the data collection and analytical tools commonly used in the humanities.	
Lecturer: Dr. J.S. Oster	
Contact time: One weekly 120 minutes seminar session over 12 weeks	
Justice and Home Affairs	5
This course aims at analysing EU policies and initiatives in the field of Justice and Home Affairs and at understanding the processes at the basis of their development. The course will engage participants in an in-depth study of the different aspects of the “Area of Freedom, Security, and Justice” (AFSJ): JHA policy concepts, actors involved in this field, policy-making processes, cooperation mechanisms and theoretical frameworks allowing us to understand this area. The course has been designed to provide students with the necessary tools to take informed positions in academic and policy-oriented debates about the AFSJ.	
Lecturer: Dr. J.S. Oster	
Contact time: One weekly 120 minutes seminar session over 12 weeks	
Economics of the EU	5
The process of European Integration has arguably been most successful in the economic domain. The member states have already succeeded in creating a customs union and are working hard to achieve an internal market for goods, services, labour and capital. Gradually, the appeal of an economically integrated Europe widened the EU to 28 member states, from its original 6 in 1957. In this course, we will analyse the benefits of economic integration as well as the conditions that need to be fulfilled and the steps that need to be taken to achieve a well-functioning internal market.	
Lecturer: Dr. Dennie Oude Nijhuis	
Contact time: One weekly 120 minutes seminar session over 12 weeks	
2nd Semester - Jagiellonian University (20 ECTS)	
Language course	5
Centre for European Studies offers courses of all levels of Polish, French, German and Russian language. Students may follow other language courses offered by the Jagiellonian Language Centre on individual request.	

Lecturer: various	
Contact time: Two weekly 60 minutes lecture and seminar sessions over 12 weeks	
Quantitative Methods of Social Research	5
The central theme of the course is the process of gathering, understanding, and making use of quantitative empirical data in the social sciences and related fields. Topics proceed from the conceptual preparation of research to the review of particular methods and techniques of data collection and then to the basics of data analysis and presentation. The overall attitude is thus practical. The discussed quantitative methods include various types of surveys, experiments, and sociometric techniques.	
Lecturer: Dr Szymon Czarnik	
Contact time: Two weekly 60 minutes lecture and seminar sessions over 12 weeks	
Finances in the EU	5
Main topics to be covered in the course: Theory of financial markets. Development of financial structures (Nordic versus Anglo-Saxon models). Valuation of financial instruments – both underlying and derivative ones. Efficient market hypothesis versus behavioural finance. “Financialisation” of European economies. Moral hazard and asymmetry of information. Too big to fail, too important to fail, too interconnected to fail. Consequences of the global financial crisis on European financial markets. Systemic risk measure and regulation. European Systemic Risk Board. Basel III regulation. European Banking Authority. Regulation of Credit Rating Agencies.	
Lecturer: Dr Mariusz Trojak	
Contact time: Two weekly 60 minutes lecture and seminar sessions over 12 weeks	
EU Administration, Justice and Home Affairs	5
The main objective of the course is to introduce students to both basic and more detailed topics related to the EU Member States’ cooperation in fields of administration, justice and home affairs. The course is composed of two major parts: In the first, the main emphasis will be put on selected aspects of EU contribution to the Europeanisation of public administration and civil services of Member States. The second part is dedicated to the creation and functioning of the EU area of freedom, security and justice – since the emergence of Justice and Home Affairs cooperation in its historical context, through the evolution of Member States’ activity and cooperation within that area until the post-Lisbon changes.	
Lecturer: Dr Artur Gruszczak, Dr Grzegorz Pozarlik	
Contact time: Two weekly 60 minutes lecture and seminar sessions over 12 weeks	
2nd Year – Charles University (45 ECTS)	
Internship	15
Internship is a facultative course ended by a pass which is granted by the programme supervisor or a person authorized by her. The EPS Programme offers organized internships by its Associated Partners (Vaclav Havel Library, Institute for European Policy, Prague Security Institute etc.). Students can also find internship on their own at any institution or company which activity is at least generally, however clearly, related to the field of study of the EPS Programme or at a national organization with a clear academic profile or in some related institution being part of the public administration.	
Lecturer: Prof Lenka Rovna	
Master’s Thesis Seminar I and II	15+15
The course is a seminar devoted to creative process of dissertation designing. The main aim of the course is to discuss and successfully design MA dissertation and present the dissertation project. Seminar aims at discussion and a multiple feedback for each projects	

presentation, lecturer summarizes the outcomes of discussion and proposes corrections and improvements, if necessary.	
Lecturer: Prof Lenka Rovna	
Contact time: One weekly 80 minutes seminar session over 12 weeks	
2nd Year – University of Leiden (45 ECTS)	
Internship	15
Internship is a facultative course ended by a pass which is granted by the programme supervisor or a person authorized by her. The EPS Programme offers organized internships by its Associated Partners. Students can also find internship on their own at any institution or company which activity is at least generally, however clearly, related to the field of study of the EPS Programme or at a national organization with a clear academic profile or in some related institution being part of the public administration.	
Lecturer: Dr. J. Augusteijn	
Contact time: One weekly 120 minutes seminar session over 12 weeks	
Master Thesis Writing	30
Lecturer: Dhr Dr. J.S. Oster	
2nd Year – Jagiellonian University (45 ECTS)	
Internship	15
Internship is a facultative course ended by a pass which is granted by the programme supervisor or a person authorized by her. The EPS Programme offers organized internships by its Associated Partners. Students can also find internship on their own at any institution or company which activity is at least generally, however clearly, related to the field of study of the EPS Programme or at a national organization with a clear academic profile or in some related institution being part of the public administration.	
Lecturer: Prof Zdzislaw Mach	
Master's Thesis Seminar I and II	15+15
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Lecturer: Prof. Zdzislaw Mach	
Contact time: Two weekly 60 minutes seminar sessions over 12 weeks	
2nd Year – Pompeu Fabra University (45 ECTS)	
Master Thesis Writing	30
The seminar will guide students through these various steps, from the definition of one's research question to the presentation of the final work. It will also give students information on what may come next, by discussing PhD projects and political science research as a career. On all of these topics, the seminar will give much importance to the concrete questions and problems of the participants. The aim is to acquire practical knowledge that can be applied directly to one's own research.	
Lecturer: Prof. J. Arregui	
Techniques of Statistical Analysis I	5
The course is aimed to provide the basic statistical knowledge for the use and the analysis of quantitative data in empirical social science research. The main topics covered are descriptive statistics, statistical inference, and linear regression. In addition, students will	

<p>learn using the statistical software Stata which will be used to illustrate the concepts and techniques introduced in the lectures, and with which students will work in the lab sessions. With this class, students will acquire the skills needed to conduct autonomously basic statistical analysis of social science data. It will also provide them with the foundation needed to take more advanced classes of social science data analysis.</p>	
<p>Lecturer: Prof R. Lachat</p>	
<p>Contact time: One weekly 120 minutes seminar session over 7 weeks</p>	
<p>Techniques of Statistical Analysis II</p>	<p>5</p>
<p>This course provides an introduction to regression analysis in the social sciences. The course builds on students' knowledge of basic statistics to deepen their understanding of linear regression techniques, placing special emphasis on problems associated with model specification and solutions to other violations of regression assumptions. The course also provides an introduction to regression with independent and binary dependent categorical variables with logistic and probit models. The teaching approach avoids as much as possible formalistic-mathematical presentations and instead focuses on the logic that lies behind the techniques. The lectures combine a theoretical presentation of each subject with hands-on applications using STATA.</p>	
<p>Lecturer: Prof R. Lachat</p>	
<p>Contact time: One weekly 120 minutes seminar session over 7 weeks</p>	
<p>Qualitative Research Methods</p>	<p>5</p>
<p>This course is designed to provide an introduction to qualitative research methodology in social sciences. The central aim of this course is to prepare students to design and conduct qualitative research in a variety of different settings, while providing them with a critical understanding of broader conceptual, theoretical, and methodological debates within this paradigm of research. Throughout the course, a particular emphasis will be placed on the issues of <i>diversity</i>. We will explore various ways of developing and evaluating qualitative research strategies that deal with the complexities related to race, ethnicity, gender, class, religion, culture and so forth. By the end of this course, students will be able to develop a clearly defined research project that centers on the issues of diversity, process and discuss their initial research findings, and evaluate the strengths and weaknesses of existing qualitative studies in this area. The course is organized into three main parts that elaborate different stages and components of qualitative research: 1) theories and concepts; 2) methods and measurement; 3) analysis, interpretation, and presentation.</p>	
<p>Lecturer: Prof E. Yalaz</p>	
<p>Contact time: One weekly 120 minutes seminar session over 7 weeks</p>	